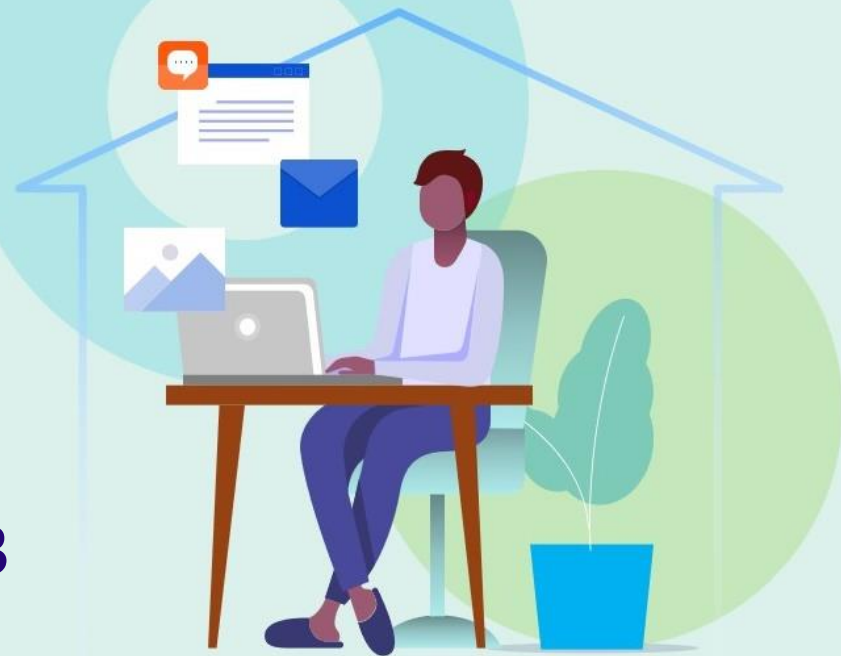


Leganto Roadmap 2022-2023

Dolav Ben-Artzi, Leganto Product Manager



Agenda – Leganto roadmap

- Enhancements to library workflows
- Enhancements to Leganto Analytics
- Active learning features
- Leganto user experience



Library workflows

Streamline processing experience

- Automatic workflows
- Easy navigation
- Data clean-up

Highlights:

- New configuration for automatically changing citation status to Complete for eBooks with an unlimited number of licenses
- Open a citation in Alma from Leganto
- Enabling course archiving, utilizing a mechanism similar to reading list archiving

Impact:

Enable library staff to focus on the most important tasks.

Copyright workflows and integrations

Highlights in Alma:

- Offer integrations with regional copyright agencies
 - Denmark (Copydan) – new integration
 - UK (CLA)
 - Support copyright approvals for multi-course lists (TBD)
 - Add a new job for synchronizing courses

Highlights in Leganto:

- Auto populate the course start and end dates in the instructors' copyright form

Impact:

Enable library staff to focus on the most important tasks.

Purchasing workflow

Highlights:

- Provide *demand in other lists* information to support purchasing decisions
 - Present *demand in other lists* on the purchase request screen
 - Add the citation tags to the *demand in other lists* informative table
- Open Rialto from a citation in Alma, for simplified navigation

Impact:

Enable library staff to focus on the most important tasks.



Leganto analytics

Out of the box analytics reports

In cooperation with a new Leganto Analytics focus group

Highlights:

- Day-to-day set of reports – a collection of quality customer-created reports which will be added to the out-of-the-box set of reports and will be supported by Ex Libris.
- Advanced "big picture" reports – the group will build together a set of advanced reports to be added to the out-of-the-box set of reports. These reports will be supported by Ex Libris.

Impact:

Support decision making,
analyse workflows,
demonstrate library impact

Caliper analytics

Highlights:

Send data through Caliper API. This API supports learning activity and product usage data consolidation at the institutional level.

Impact:

Contribute to student success and additional learning initiatives

Google Analytics

Highlights:

- Report more information to Google Analytics
 - Requires opt-in.
 - Provides usage data about end-user interaction with Leganto
 - Can be shared with Ex Libris and drive usability improvements
- An alternative solution for reporting student usage might replace Google Analytics in the upcoming two year.

Impact:

Provide better user data to further improve the Leganto user experience



Leganto active learning features

Course Materials x All Propaganda is Dangerous, b... x

na02.alma.exlibrisgroup.com/leganto/readinglist/citation/5623613530000121

History of the Cold War > Section I: Origins of the Cold War

All Propaganda is Dangerous, but Some are More Dangerous than Others: George Orwell and the Use of Literature as Propaganda

Recommended

Public Annotations

1/16 100%

 **Journal of Strategic Security**

Volume 8
Number 5 Volume 8, No. 3, Fall 2015
Supplement: Eleventh Annual IAFIE Conference

Article 14

All Propaganda is Dangerous, but Some are More Dangerous than Others: George Orwell and the Use of Literature as Propaganda

Samantha Senn
Marymount University

Social Reading

Eliza Browning (Private) 8/3/21, 11:29 AM
Monitor discussion: are students familiar enough with George Orwell or should I find another resource for next year.

Eliza Browning 8/3/21, 11:23 AM
Are you familiar with other examples of literary propaganda?

Eliza Browning 8/3/21, 11:26 AM
Think of other examples where cartoons are used to impart political messaging. Do you think cartoons are more or less effective than novels? We will explore the topic of political cartoons in more detail in a few weeks.

Eliza Browning 8/3/21, 11:25 AM
What would you do if something you had written was used differently than you had intended?

Read and Respond assignments

< Back

Logical and Assumptive Arguments: Plato's Republic, Part I (Due: 10/06/2021)

Edit

Instructions: Read all of Part I. In the sections I have noted, add annotations to each of the arguments made. For each argument, state if you believe the reasoning is logical or assumptive, and why. It may help you to refer to the lecture slides from September 13, when we discussed logical and assumptive arguments.

1/40

100%



PART I (Book I)

SOME CURRENT VIEWS OF JUSTICE

THE main question to be answered in the *Republic* is: What does Justice mean, and how can it be realized in human society? The Greek word for 'just' has as many senses as the English 'right.' It can mean: observant of custom or of duty, righteous; fair, honest; legally right, lawful; what is due to or from a person, deserts, rights; what one ought to do. Thus it covers the whole field of the individual's conduct in so far as it affects others—all that they have a 'right' to expect from him or he has a right to expect from them, whatever is right as opposed to wrong. A proverbial saying declared that justice is the sum of all virtue.

The demand for a definition of Justice seems to imply that there is some conception in which all these applications of the word meet like lines converging to a common centre; or, in more concrete terms, that there is some principle whereby human life might be so organized that there would exist a just society composed of just men. The justice of the society would secure that each member of it should perform his duties and enjoy his rights. As a quality residing in each individual, justice would mean that his personal life—or as a Greek would say, his soul—was correspondingly ordered with respect to the rights and duties of each part of his nature.

A society so composed and organized would be ideal, in the sense that it would offer a standard of perfection by which all existing so-

Q

Reed, Blair

09/17/2021 10:49:13 AM

Are there any arguments presented in these two paragraphs? If so, mark them as either logical or assumptive. If not, add a comment indicating such and explain your reasoning.

...

Reed, Blair

09/17/2021 10:47:11 AM

From here to the end of Chapter 1, highlight the main arguments and mark each as logical or assumptive. Explain your reasoning.

...

Reed, Blair

09/16/2021 15:05:20 PM

Identify each of the arguments presented in Chapter III. For each argument, state if it is logical or assumptive and why.

...

Assignments: Introduction to Philo

exlibris.instructure.com/courses/260/assignments

Bookmarks User Cite It!

Paused

Reading list

Account

Dashboard

Courses

Calendar

Inbox

History

Help

PHIL 100 > Assignments

Home

Syllabus

Course Materials

Modules

Assignments

Discussions

Grades

Submissions

Search for Assignment

SHOW BY DATE

SHOW BY TYPE

Upcoming Assignments

Paper #1

Due Sep 17 at 11:59pm

Logical and Assumptive Arguments: Plato's Republic, Part I

Due Oct 6 at 11:59pm | 7/10 pts

Paper #2

Due Oct 20 at 11:59pm

© 2022 Ex Libris | Confidential & Proprietary

ExLibris
Part of **Clarivate**

“These new features extend the possibilities for students in all disciplines in socially connected and powerful ways. Because of the innovations Leganto brings to the table, I now have even more reasons to recommend Leganto Resource Lists to the faculty I work with.”

Michael Wilder, an Instructional Designer at the University of St. Thomas in St. Paul, Minnesota.

<https://blogs.stthomas.edu/stelar/2021/08/16/active-social-reading-is-a-game-changer/>

Active learning services:

- Social Reading
- Read and Respond assignments

Active learning values:

- Motivate students to complete assigned readings
- Assess students' understanding of the text
- Foster student interaction with fellow students and with the instructor

Active learning features

Highlights:

- On-going development of Read and Respond assignments and Social Reading.
- Such as:
 - If course reading list does not exist, automatically create a reading list when a Read and Respond assignment is created.
 - Create more prominent distinction between public and private annotations
- The development plan will adjust to community feedback

Impact:

Performance

User experience

Accessibility

Alma Digital, CLA (UK), Bolk (Norway) digital objects

Highlights:

Support annotations for

- Alma Digital objects
- Bolk objects (Norway)
- CLA objects (UK)

Collaboration with copyright licensing agencies is required for supporting materials provided through their services

Impact:

Enabling the use of the active learning features on digitized files not stored in Leganto

Active learning features for websites

Highlights:

Support websites for Read and Respond assignments and Social Reading

Impact:

Supporting more material types

Social Reading – group discussions

Highlights:

Enable the instructor to create groups of students for the purpose of group discussions.

Impact:

Effective discussion in large classes

Assignments – quick grading

Highlights:

Help instructors quickly grade the students' assignments in large classes.

- The solution may be based on peer review or another method. It will be determined in cooperation with Teaching and Learning staff.

Impact:

Reduce the workload for instructors of grading assignments

Active learning analytics

Highlights:

- Provide overview analytics for instructors on assignments.
- Provide a heat map of areas in the document with more comments

Impact:

Understand how students are using the features in class



Leganto user experience

History of the Cold War

The Cold War continues to fascinate us, especially with popular TV shows and movies triggering a resurgence of interest. We ... [Read more](#)

[PUBLISHED](#) [Multiple](#) [More info >](#)

[Menu](#) [Edit](#) [Share](#) [Print](#) [Add Tag](#) [Add Item](#) [Add Section](#)

[LIBRARY REVIEW](#)

[NEW SECTION](#)

[ADD ITEMS +](#)

Section I: Origins of the Cold War (6) [...](#)

Was the Cold War the inevitable outcome given the way in which World War II ended? We will explore this primary theme in the first 3 weeks of the course. Please complete all materials marked as "Essential."

[Lecture readings X](#) [Add Tag](#)



BOOK CHAPTER Cold War [...](#)

Morina, Christina, in Legacies of Stalingrad [electronic resource] : remembering the Eastern Front in Germany since 1945 , by Morina, Christina., Cambridge ;; New York :, Cambridge University Press, 2011., 67 - 105

Note: Read the entire chapter and be prepared to discuss it in class. Pay particular attention to pages 90-95, including the chart on page 92. We...

[Essential X](#) [Add Tag](#)

[Complete](#)

[5](#) [150](#)



VIDEO BBC History File: Cuban Missile Crisis - YouTube [...](#)

Duration 23:13

[Add Tag](#)

[Complete](#) [View online](#)

[3](#)



ARTICLE All Propaganda is Dangerous, but Some are More Dangerous than Others: George Orwell and the Use of Literature as Propaganda [...](#)

Senn, Samantha, Journal of strategic security, 8(3), 2015-10-01, 149 - 161

Note: Please read the article before class and add your comments to the file.

[Recommended X](#) [Add Tag](#)

[Complete](#) [View PDF](#)

[1](#) [84](#)

[Collaborators \(15\) >](#)

[Instructors \(5\) >](#)

[Library Discussion \(4\) >](#)

[Suggestions \(1\) >](#)

Today

My Lists

Favorites

Explore

+ Add



Section 1: History and Theories (Citation: 14, Pages: 52)



Nursing diagnosis handbook : an evidence-based guide to planning care

Book • Sent to library • Due: Jul 29, 2021 • Lecture reading Purchase



Sport Psychology Service Delivery Training: The Value of an Interactive, Case-Based Approach to...

Book Chapter



Short Cuts and Extended Techniques: Rethinking relations between technology and educational theory

Article • Sent to library • Essential



Introduction to Sustainability and Sustainable Development

Article • Due: Jul 29, 2021 • Lecture reading Purchase



Economic development [electronic resource]

Video • Due: Jul 29, 2021 • Essential Lecture reading Purchase Seminar Reading +3



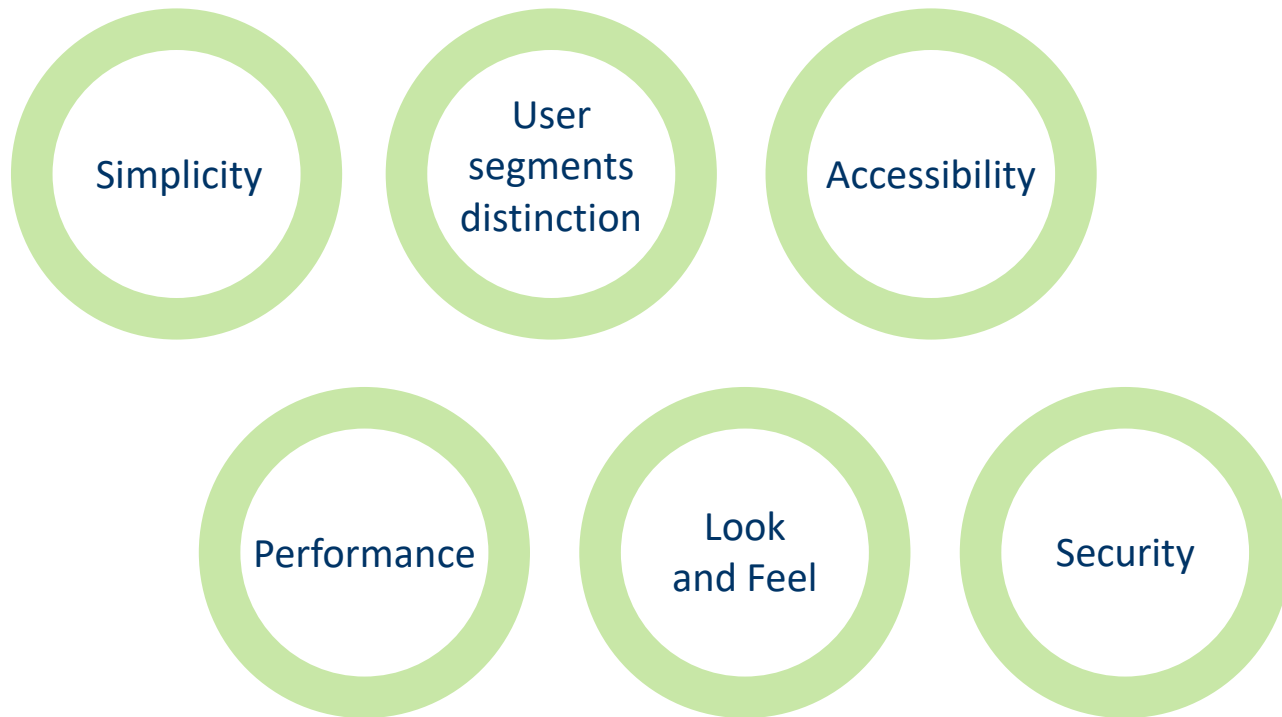
Philosophy in education : questioning and dialog in schools

Article

New

Disclaimer: Early-stage mockup

Why digital products renew their user experience?



Examples of developments included in the redesign

Highlights:

- Allow instructors to copy resources from master reading lists that are available to the entire institution.
- Streamline the use of library services in Leganto by simplifying the digitization and copyright approval requests from the reading list.

Adding new functionality to the redesign, including ideas from Idea Exchange and enhancement requests submitted to Support.



NERS

NERS

Highlights:

- Most importantly – your requested developments

Impact:

An opportunity to impact the roadmap

Thank you!

dolav.ben-artzi@exlibrisgroup.com

